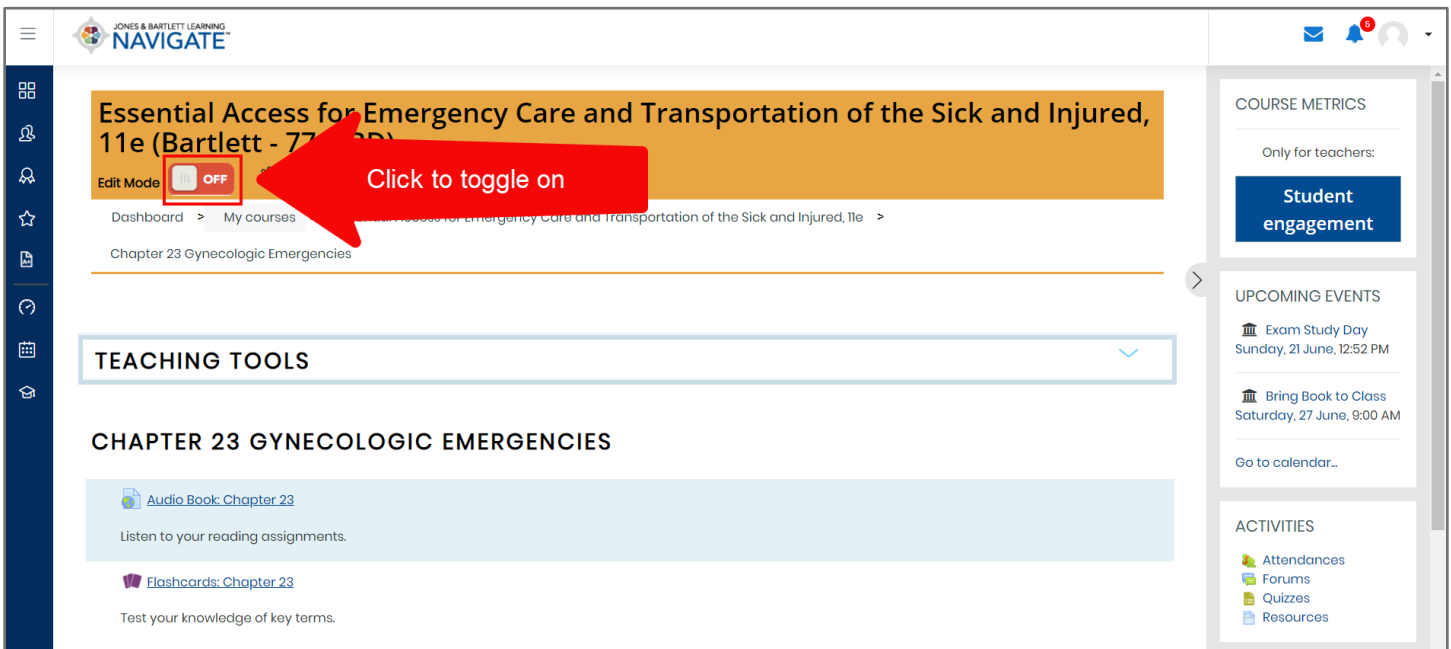


How to Gate Student Progress and Apply Access Requirements

This document contains instructions on how to add access restrictions to resources or activities within your course. Examples that will be covered include applying access restrictions to activity completion, dates, grades, and user profiles, as well as adding multiple restrictions to the same resource.

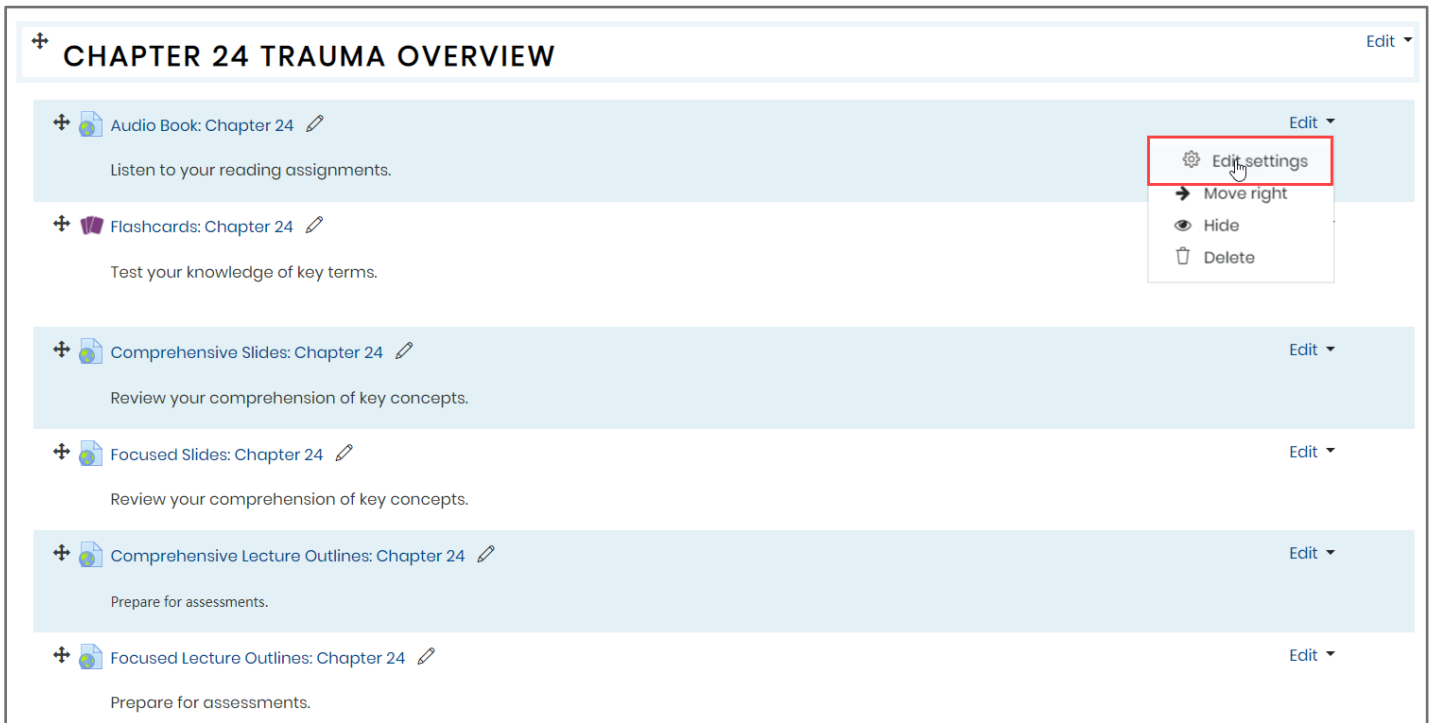
1. Navigate to the course page which contains the item that you would like to gate for students in the course. Toggle on Course **Edit Mode** using the button at the top of the page.



The screenshot shows the NAVIGATE course interface. At the top, there is a navigation bar with the NAVIGATE logo and a hamburger menu icon. Below the navigation bar, the course title "Essential Access for Emergency Care and Transportation of the Sick and Injured, 11e (Bartlett - 77...)" is displayed. A red arrow points to the "Edit Mode" toggle button, which is currently set to "OFF". The text "Click to toggle on" is written in white on a red background over the arrow. Below the course title, there is a breadcrumb trail: "Dashboard > My courses > Essential Access for Emergency Care and Transportation of the Sick and Injured, 11e > Chapter 23 Gynecologic Emergencies". The main content area is titled "TEACHING TOOLS" and contains two sections: "CHAPTER 23 GYNECOLOGIC EMERGENCIES" with an "Audio Book: Chapter 23" (Listen to your reading assignments) and "Flashcards: Chapter 23" (Test your knowledge of key terms). On the right side, there is a sidebar with "COURSE METRICS" (Only for teachers: Student engagement), "UPCOMING EVENTS" (Exam Study Day Sunday, 21 June, 12:52 PM; Bring Book to Class Saturday, 27 June, 9:00 AM; Go to calendar...), and "ACTIVITIES" (Attendances, Forums, Quizzes, Resources).

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2. Scroll to the activity or resource for which you wish to apply an access restriction. Then click on the **Edit** menu to its right and select **Edit settings** from the dropdown menu.

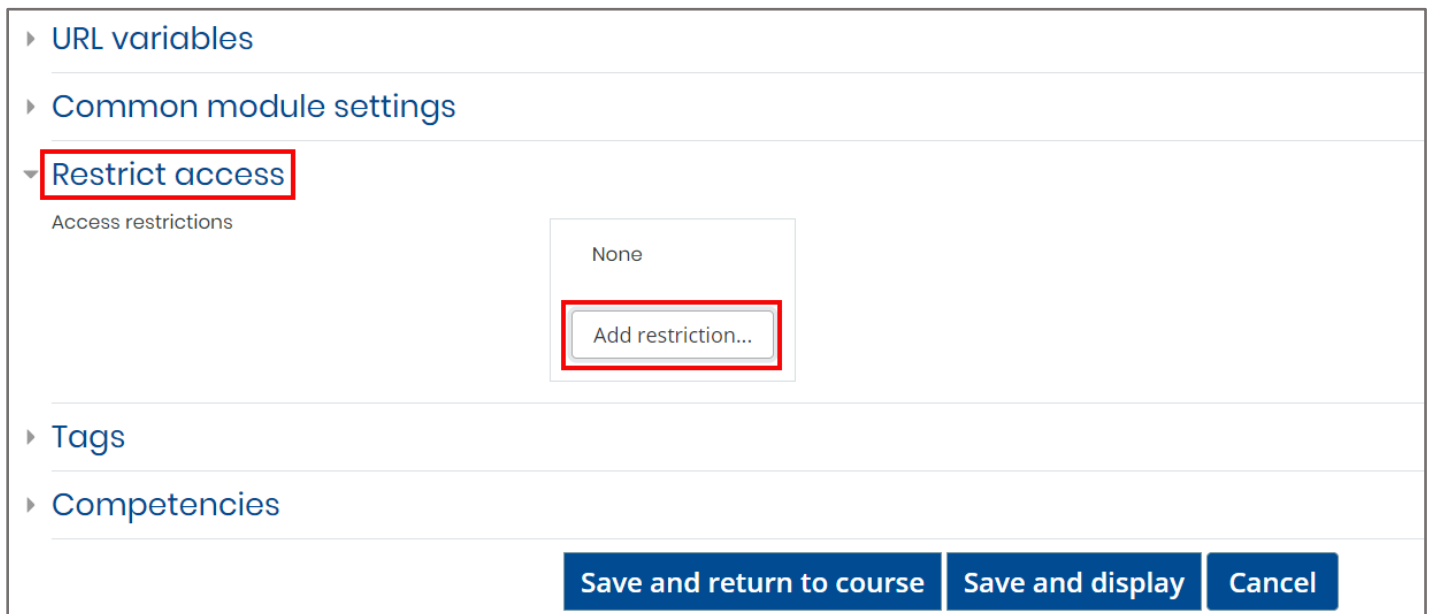


The screenshot shows a course page titled "CHAPTER 24 TRAUMA OVERVIEW". It contains a list of resources:

- Audio Book: Chapter 24 (Listen to your reading assignments.)
- Flashcards: Chapter 24 (Test your knowledge of key terms.)
- Comprehensive Slides: Chapter 24 (Review your comprehension of key concepts.)
- Focused Slides: Chapter 24 (Review your comprehension of key concepts.)
- Comprehensive Lecture Outlines: Chapter 24 (Prepare for assessments.)
- Focused Lecture Outlines: Chapter 24 (Prepare for assessments.)

An "Edit" dropdown menu is open for the first resource, showing options: "Edit settings" (highlighted with a red box), "Move right", "Hide", and "Delete".

3. Access restrictions will always be found towards the bottom of the item's settings page. Scroll to this section, labeled **Restrict access**, and click to expand it. Then click the **Add restriction** button to select your preferred gating method.



The screenshot shows the "Restrict access" settings page. The "Restrict access" section is expanded, showing "Access restrictions" with a dropdown menu set to "None". The "Add restriction..." button is highlighted with a red box.

At the bottom of the page, there are three buttons: "Save and return to course", "Save and display", and "Cancel".

4. You have several options for how you would like to apply access requirements to the course item. Please read the description of the access restrictions to its right for more information before choosing the type you would like to use. **Please note that what appears in these restriction options may vary depending on your course settings.**

Add restriction...

Date	Prevent access until (or from) a specified date and time.
Grade	Require students to achieve a specified grade.
User profile	Control access based on fields within the student's profile.
Restriction set	Add a set of nested restrictions to apply complex logic.

Cancel

Save and return to course | **Save and display** | **Cancel**

5. Restriction types

- A **Date restriction** allows you to apply an opening and/or end date and time to set a period in which students may access the given item.

▼ **Restrict access**

Access restrictions

Student match the following

👁 Date : ✕

- A **Grade restriction** will allow you to require that the students achieve a score of your choosing on a different course activity before they will be able to open this item.

▼ **Restrict access**

Access restrictions

Student must match the following

Grade Choose...

must be ≥ 70 % must be < %

- The **User profile restriction** can be used to restrict any student of your choosing from accessing the items.

▼ **Restrict access**

Access restrictions

Student must match the following

User profile field First name is equal to John

Other options include email address, ID number, phone number, and more.

- And, if you wish to apply multiple restrictions, the **Restriction set** button will allow you to continue creating additional restrictions for the given item.

Restrict access

Access restrictions

Student must match all of the following

Student must match all of the following

Grade Chapter 22 Quiz

must be ≥ 70 %

must be < %

and

Date until 1 June 2020 00 : 00

Add restriction...

and

User profile field Choose... doesn't contain John

Add restriction...

Allows for more complex restrictions to be created.

6. When satisfied with the restrictions you have applied, click the **Save and return to course** button at the bottom of the page.

Date until 1 June 2020 08 : 00

Add restriction...

Add restriction...

Activity completion

Tags

Competencies

Save and return to course Save and display Cancel

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7. All course users will now see the information for these restrictions displayed under the title of the course item.

TEACHING TOOLS Edit ▾

CHAPTER 24 TRAUMA OVERVIEW ✎

Audio Book: Chapter 24 ✎ Edit ▾

Restricted Not available unless:

- The activity **Chapter 23 Quiz** is marked complete
- You achieve a required score in **Chapter 23 Quiz**
- It is before **1 June 2020, 8:00 AM**

Listen to your reading assignments.

Flashcards: Chapter 24 ✎ Edit ▾

Test your knowledge of key terms.